

Addiction Treatment: Clinical Skills for Healthcare Providers

By participating in this pilot, you will be able to:

Educator: Change the way health professionals obtain foundational SUD training

Student: Apply the skills and knowledge acquired through this training and make a difference in how your patients and the community are treated.

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Steps Toward Completing Pilot Course



Getting Ready

Educator:

- [Accept course invitation to enroll in private cohort](#)
- Review course materials and identify what content is relevant to your students
- Consider ways to recruit students and motivate active participation

Student:

- [Accept course invitation to enroll in private cohort](#)

Plan and Implement

Educator:

- Define format you will use to provide the course
 - Set it and forget it: students work independently
 - Flipped classroom: use portions of the online course and discuss the content in a group setting
 - Other (virtual teacher, hybrid of styles)
- [Complete the precourse survey to outline implementation details](#)
- Submit student roster to Belinda.Platt@Yale.edu to invite students to the course

Student:

- [Complete the precourse survey](#)
- Begin the course and take advantage of lesson videos, quizzes, discussion forums, readings, and references



Complete Course and Beyond

Educator:

- Complete the course
- [Submit postcourse feedback survey](#)
- Remind students about relevant deadlines and due dates
- Encourage others to enroll in the public version of the course

Student:

- Complete the 6-module course or review select course materials as instructed.
- [Submit postcourse feedback survey](#)
- [Verify completion with educator as needed](#)
- Encourage others to enroll in the public version of the course

